1. **COURSE TITLE\*:** Nursing Capstone
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** NRSG 2800

**3.** **PREREQUISITE(S)\*:** BIOL 1510, BIOL 1511, BIOL 1520, BIOL 1521, BIOL 2300, BIOL 2301, ENGL 1101, ENGL 1102, MATH 1135, NRSG 1200, NRSG 1300, NRSG 1500, NRSG 1600, NRSG 2300, NRSG 2500, NRSG 2700, PSYC 1111, and SOCI 1170

**COREQUISITE(S)\*:** NRSG 1107, NRSG 2400, and NRSG 2600

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 4 **LECTURE HOURS\*:** 2 (25 clock hours)

**LABORATORY HOURS\*:** 0.14 (5.25 clock hours)

**OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 1.86 (69.75 clock hours)

**TOTAL LAB/CLINICAL HOURS:** 2 (75 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course is designed to allow the student to synthesize and apply acquired knowledge in preparation for transition into the role of the Registered Nurse.

1. **LEARNING OUTCOMES\*:**

The learner will:

1. Demonstrate caring behaviors while providing nursing care with respect for the diversity of each person.
2. Demonstrate leadership behaviors in professional situations.
3. Internalize the formation of a professional identity that is reflective of nursing’s characteristics and values.
4. Integrate best evidence with clinical expertise and patient preference to provide optimal care.
5. Appraise the quality of health care delivery and safety of the clinical environment.
6. Use information and communication technologies and informatics processes to deliver safe nursing care.
7. Interact effectively with patients and families with nursing and interprofessional teams to foster communication, mutual respect, and shared decision-making.
8. Analyze the internal & external system processes that impact care coordination & transition of care.
9. **ADOPTED TEXT(S)\*:**

Zerwekh, J. & Garneau, A.Z. (2023). *Nursing today: Transition and trends*, (11h), St. Louis: Saunders/Elsevier. ISBN: 9780323812269

(Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM) \*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above

according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

Clinical practice is evaluated by student knowledge and application of that knowledge in the clinical setting. Students are to demonstrate progress toward course objectives as evidenced by specific behaviors noted in the clinical evaluation tool for this course.

A satisfactory must be achieved in all clinical objectives. An unsatisfactory will result in a grade of “F” for the course.

Standardized testing will be completed per policy.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY***  *Total Points* | *% of Grade* |
| Quiz I | 100 | 10% |
| Quiz II | 100 | 10% |
| EAQ Set 1 | 100 | 10% |
| EAQ Set 2 | 100 | 10% |
| EAQ Set 3 | 100 | 10% |
| Proctored HESI Pharm | 250 | 25% |
| Proctored HESI Exit | 250 | 25% |
| Total | 1000 | 100% |

All quizzes, assignments, HESI exams and preceptorship must be completed to fulfill the requirements for this course.

Professional behavior is expected at all times throughout this course. Professional behaviors include: attending all classes, arriving on time or early for class, staying for the entire class, participation in classroom activities, use of electronic devices only as directed by the instructor, and abstaining from uncivil behavior (rude or foul language, talking over others, being disrespectful, argumentative, confrontational, etc.).

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, examinations, and patient care preceptorship experience to optimize student learning.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | | **CONTENT** | **LEARNING OUTCOME#** | |
| 1 | | Introduction, Preceptorships | 1, 2, 3, 4, 5 | |
| 2, 3 | | Professional identity | 1, 2, 3, 7 | |
| 4 | | Communication | 1, 2, 7 | |
| 5 | | Collaboration | 4, 5, 8 | |
| 6, 7 | | Safety | 4, 5, 6 | |
| 8 | | Care coordination | 1, 8 | |
| 9 | | Evidence | 4, 5 | |
| 10 | Leadership | | | 2, 3 |
| 11 | Clinical judgement | | | 1, 4, 5, 6, 8 |
| 12, 13 | Health care quality | | | 4, 6, 8 |
| 14 | Health care economics, Health policy, health care law | | | 3, 5, 8 |
| 15 | HESI | | |  |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.